

# CS 332: Computer Networks Introduction

Professor Doug Szajda

# Thanks!

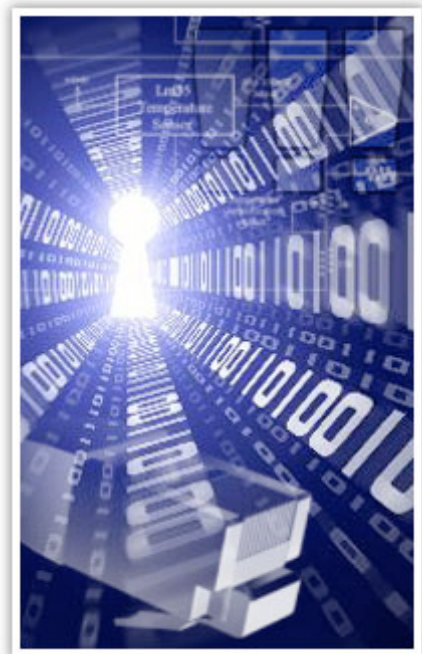
- I've taught this course many times, the most recent being Spring 2014. Each time calls for a rethinking of the topics and new material.
- Much of the material I'll use in the course has been supplied by Professor Patrick Traynor of the University of Florida
  - In fact, many assignments, almost all of the slides, etc, are taken word for word.
- I don't feel bad about this: Patrick took this course with me at UR in the Spring of 2001.
  - So in a sense, it's payback! (And some of the material was originally mine!)

# What's this all about?



# A Modern Day Silk Road

- We live with nearly constant access to the most extensive system ever built by human beings.
  - *We may never build anything bigger.*
- The Internet quickens the exchange of ideas, goods, news, and improves the quality of life for a large portion of the world's population.
- It even impacts you where you least expect it.
  - E.g. Shipping/Supply Chain Management



# Why Do I Need This Course?

- As engineers and scientists, you need to understand the underpinnings of our global communications networks.
- With this information, you will be able to help design and implement the next generation of networked systems.
- As everything “comes online”, you need to understand the implications and architecture of these systems.



when you look at things on the internet, the one question you will ask is the same one everyone asks, and to which there is no answer: WHY WOULD A PERSON DO THAT

# Goals

- My Goal: *To provide students with the tools to evaluate current, and develop new, networked systems.*
  - Networking Fundamentals
  - Recognize trade-offs between different technologies.
  - Design and implement software with a communications interface.
  - Prepare you for advanced work in this area.
- I love this material and want to help you all love it too.

# What Topics Will We Cover?

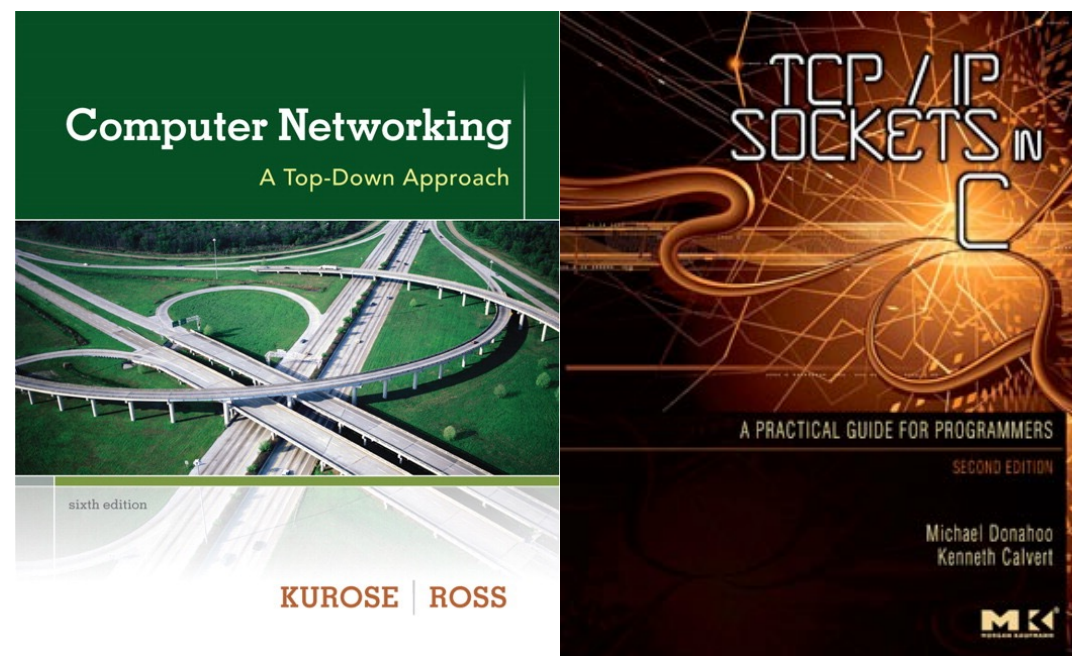
- This is an introductory course, so you will get a bit of everything:
  - TCP, IP, UDP, DNS, BGP, Email, P2P, Routing Algorithms, Congestion Control, Queuing Fundamentals, Network Management, Wireless, Cellular, Security, Ethics and lots more...
- I will be maintaining the course at:  
[http://www.richmond.edu/~dszajda/classes/cs332/Spring\\_2016/index.html](http://www.richmond.edu/~dszajda/classes/cs332/Spring_2016/index.html)
- Assignments, slides and other information will be made available here.





# Textbooks

- There are two *required* books for this class:
  - Computer Networking: A Top-Down Approach
  - TCP/IP Sockets in C: Practical Guide for Programmers
- Readings will come from the first; projects will be made easier using the second.





# Assignments/Workload

- There will be a reading assignment for nearly every class.
  - Reading must be done *before* the class period.
- We will have a total of *three* homework assignments:
  - Problems will come from the book and the professor.
  - Check the website.
- We will also do *four* programming projects:
  - All programming must be done in the specified language - no exceptions.
    - Generally C - check each assignment.
  - Check the website.



# Course Calendar

- The course calendar contains a listing of readings, assignments and deadlines.
- The page also contains links to additional readings.
- Check frequently! There will be changes! Students are responsible (*I will do my best to make announcements*).

## COURSE CALENDAR

Below is the calendar for this semester course. This is the preliminary schedule, which may need to be altered as the semester progresses. It is the *responsibility of the students* to frequently check this web-page for schedule, readings, and assignment changes. As the professor, I will attempt to announce any change to the class, but this web-page should be viewed as authoritative. If you have any questions, please contact me (contact information is available at the [course homepage](#)).

Date	Topic	Assignments Due	Readings/Discussions (do readings before class)	Slides
01/11/11	Introduction		Syllabus ( <a href="#">link</a> )	
01/13/11	Introduction		Chapter 1	
01/18/11	Introduction/Application Layer		Homework 1 Assigned End-To-End Arguments in System Design ( <a href="#">link</a> ) Chapter 2.1	
01/20/11	Web and FTP		Chapter 2.2, 2.3 Project 1 Assigned	
01/25/11	Email and DNS		Chapter 2.4, 2.5	
01/27/11	P2P and Sockets (1)	Homework 1	Chapter 2.6	
02/01/11	Sockets (2)			
02/03/11	Transport Layer	Project 1	Chapter 3.1 - 3.3	
02/08/11	Reliable Data Transfer		Chapter 3.4	
02/10/11	TCP (1)		Chapter 3.5, 3.6 Project 2 Assigned	
02/15/11	TCP (2)		Chapter 3.6, 3.7	
02/17/11	Network Layer		Chapter 4.1 - 4.3	
02/22/11	IP		Chapter 4.4	
02/24/11	Routing Algorithms		Chapter 4.5	
03/01/11	Internet Routing/Multicast		Chapter 4.6, 4.7 Homework 2 Assigned	
03/03/11	Link Layer (1)	Project 2	Chapter 5.1 - 5.3	
03/08/11	Link Layer (2)		Chapter 5.4 - 5.6	
03/10/11	Midterm Review	Homework 2		
03/15/11	Midterm Exam			
03/17/11	Link Layer (3)		Chapter 5.7 - 5.10 Project 3 Assigned	
03/22/11	Spring Break			
03/24/11	Spring Break			
03/29/11	Physical Layer	Project 3	Homework 3 Assigned	
03/31/11	Android Overview		TBA Project 4 Assigned	
04/05/11	Wireless		Chapter 6.1 - 6.4	
04/07/11	Mobility		Chapter 6.5 - 6.9	
04/12/11	Security		Chapter 8.1, 8.2	
04/14/11	Authentication		Chapter 8.3 - 8.4	
04/19/11	Security Protocols (1)	Homework 3	Chapter 8.5 - 8.6 S. Bellare, Security Problems in the TCP/IP Protocol Suite, Computer Communications Review 2:19, pp. 32-48, April 1989. ( <a href="#">link</a> )	
04/21/11	Security Protocols (2)/Operational Security	Project 4	Chapter 8.7 - 8.9	
04/26/11	Multimedia Networking		Chapter 7.1 - 7.4	
04/28/11	Final Exam Review		TBA	
05/05/11	Final Exam - TBA			

# Expectations

- This is going to be *a hard course*. The key to success is sustained effort. Failure to keep up with readings and assignments will result in poor grades and more critically, little understanding of the material.
- So what do we get for all our hard work?
  - Perhaps a step toward helping to change the world (hopefully for the better)...



# Grading

- Grading in this class will be distributed as follows:
  - 10% Homework
  - 30% Projects
  - 25% Midterm
  - 30% Final
  - 5% Class Participation
- I reserve the right to give “Unannounced Learning Experiences”.
- *You get the grade that you earn, so be sure that you earn a grade you like.*



# Lateness

- All homework is due at the beginning of class.
- Projects must be submitted as an attachment to an email sent to a special Box email.
- Late assignments are assessed a 15% per-day late penalty, with a maximum of four days.
- Students with legitimate reasons should contact the professor before the deadline to apply for an extension.
  - Unless the problem is apocalyptic, don't give me excuses.



# Academic Integrity

- As scientists and engineers, we must trust each other to make progress.
- Numerous examples exist to show the consequences of this breakdown.
  - Jan Hendrik Schon...
- Academic dishonesty, whether from *cheating, copying, fabricating results* or through *any other dishonest practice* will not be tolerated.
  - I take this personally - you should too.

# Course Outline

- Introduction to Networking (Chapter 1)
- Application layer (Chapter 2)
- Transport layer (Chapter 3)
- Network layer (Chapter 4)
- Link layer (some physical layer topics) (Chapter 5)
- Wireless, Mobility and Android (Chapter 6)
- Network security (Chapter 8)
- Multimedia networking (Chapter 7)



# Chapter 1: Roadmap

## *1.1 What is the Internet?*

1.2 Network edge

1.3 Network core

1.4 Delay & loss in packet-switched networks

1.5 Protocol layers and their service models

1.6 Networks Under Attack

1.7 History of Computer Networking and the Internet

1.8 Summary

# What's the Internet: "Nuts and Bolts" View

millions of connected computing devices:

**hosts = end systems**

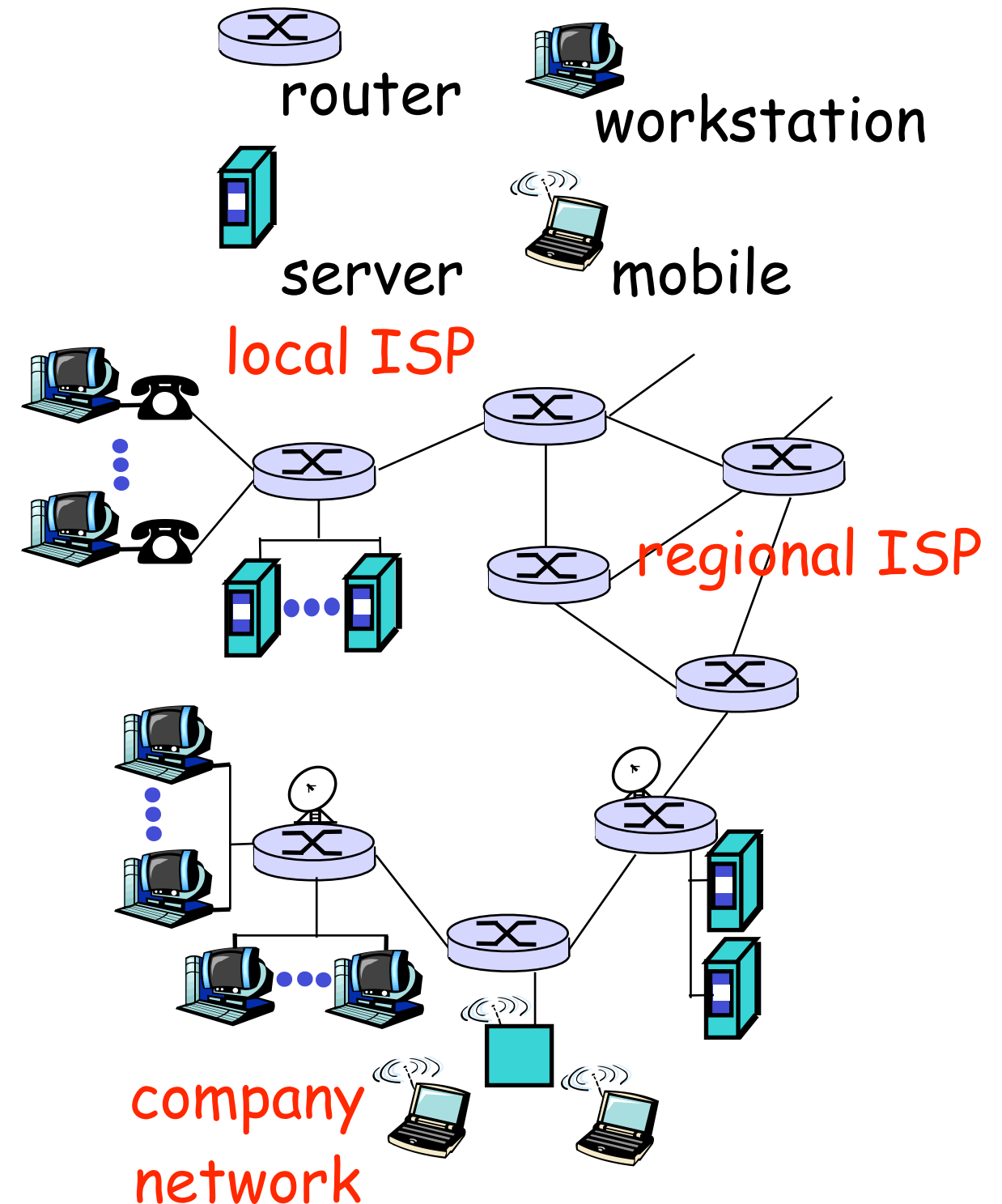
running **network apps**

**communication links**

fiber, copper, radio, satellite

transmission rate = **bandwidth**

**routers:** forward packets  
(chunks of data)



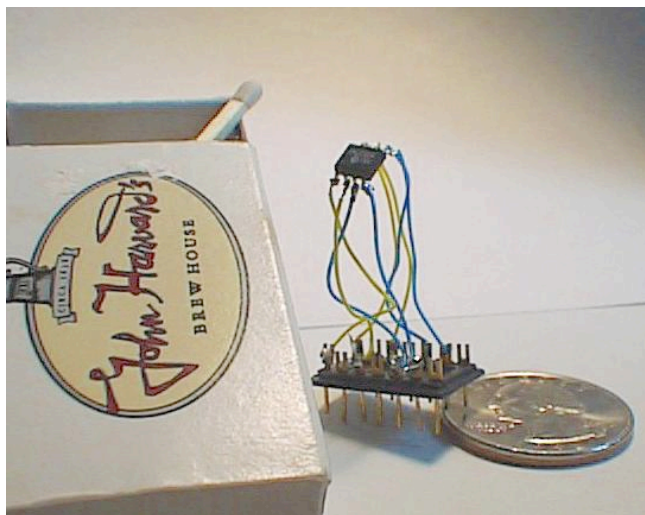
# Cool Internet Appliances



IP picture frame  
<http://www.ceiva.com/>



Web-enabled toaster +  
weather forecaster



World's smallest web server  
<http://www-ccs.cs.umass.edu/~shri/iPic.html>



Internet phones

# What's the Internet: "Nuts and Bolts" View

**protocols** control sending,  
receiving of msgs

e.g., TCP, IP, HTTP, FTP, PPP

**Internet:**  
"network of networks"

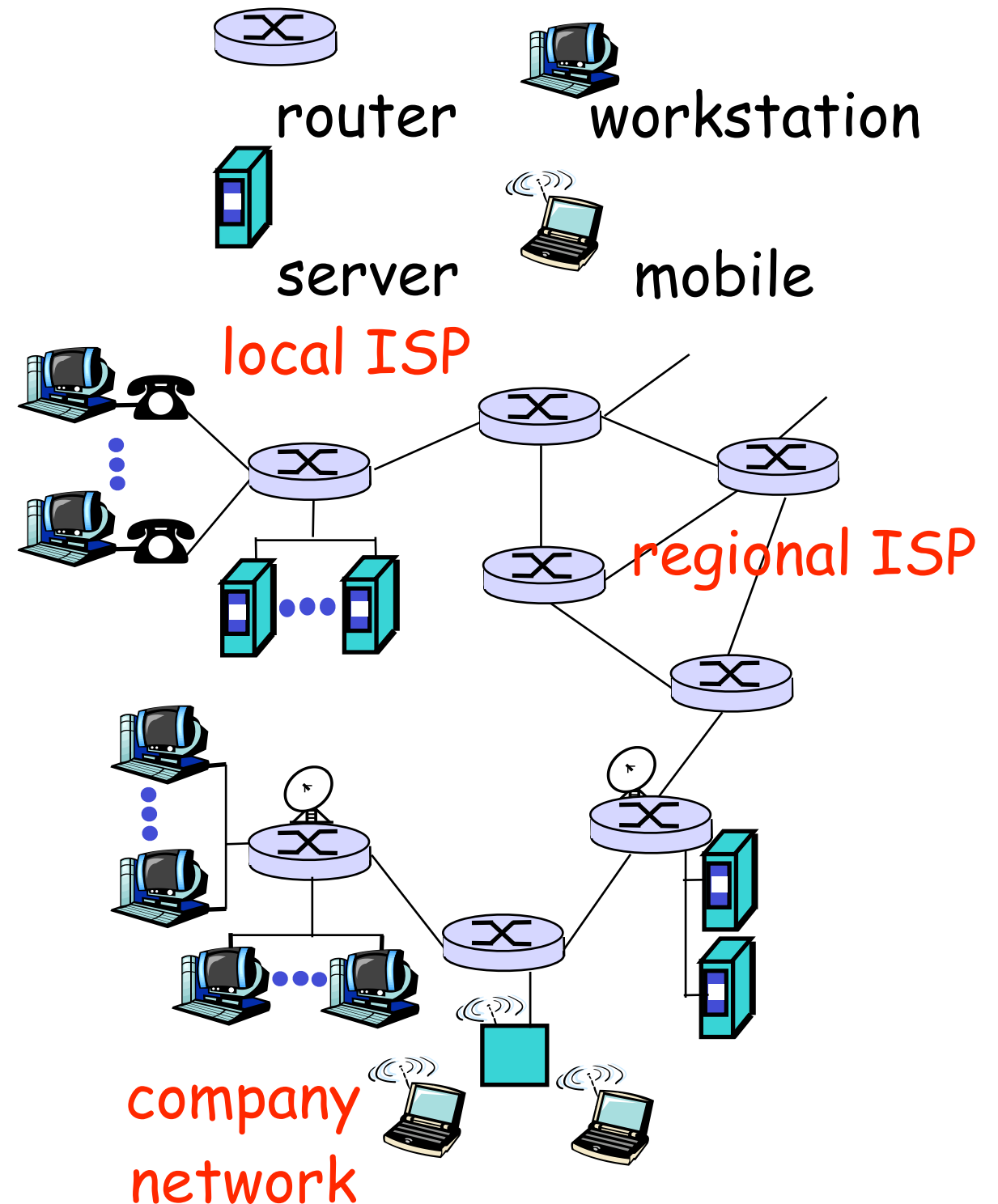
loosely hierarchical

public Internet versus private intranet

**Internet standards**

RFC: Request for comments

IETF: Internet Engineering Task Force



# What's the Internet: A Service View

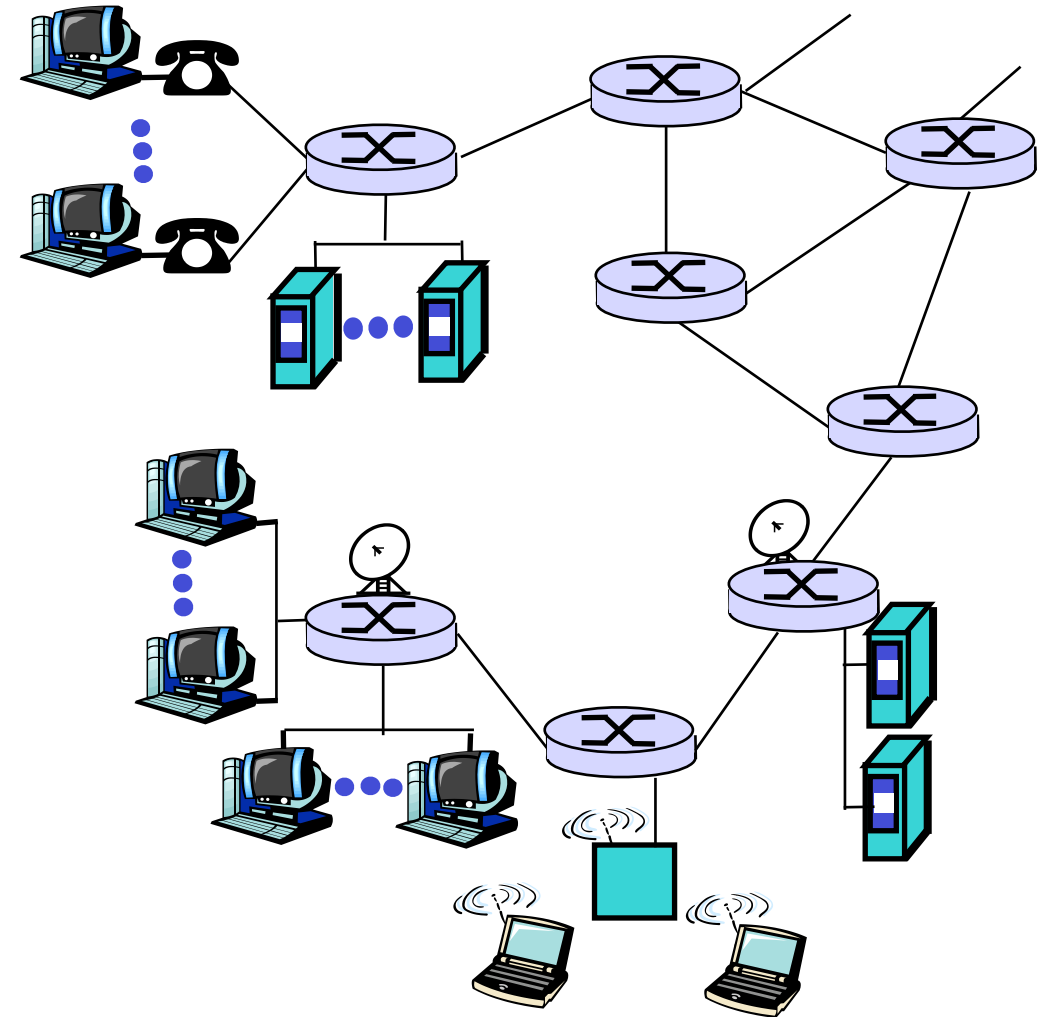
**communications infrastructure**  
enables distributed applications:

Web, email, games, e-commerce, file sharing

**communication services provided to apps:**

Connectionless unreliable

connection-oriented reliable



# What's a Protocol?

## human protocols:

- “what’s the time?”
  - “I have a question”
  - introductions
- ... specific msgs sent
- ... specific actions taken when msgs received, or other events

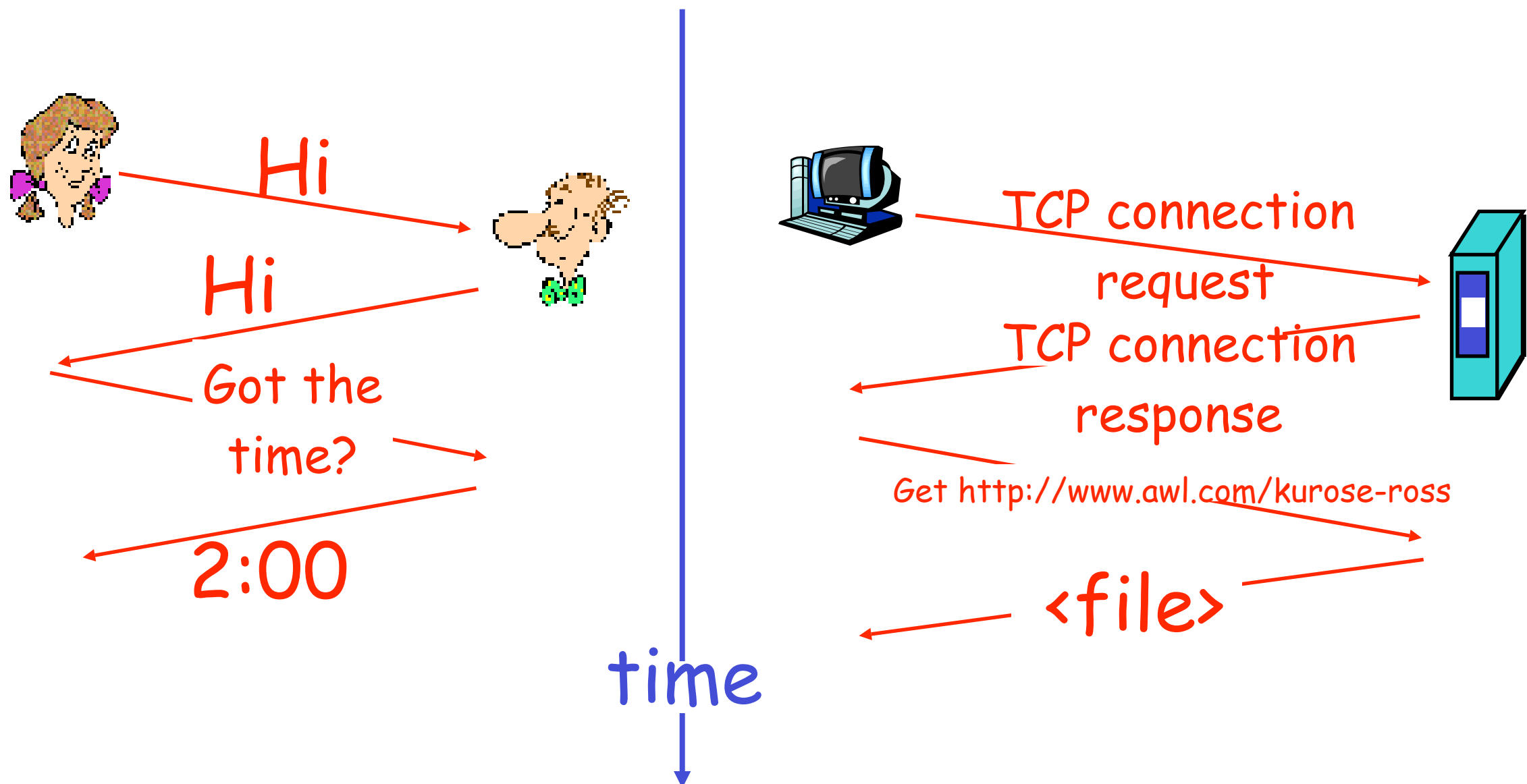
## network protocols:

- machines rather than humans
- all communication activity in Internet governed by protocols

protocols define format, order of msgs sent and received among network entities, and actions taken on msg transmission, receipt

# What's a Protocol?

- Example: A human protocol and a computer protocol:



- Question: What are some other human protocols?



# Chapter 1: Roadmap

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1.3 Network core

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1.5 Protocol layers and their service models

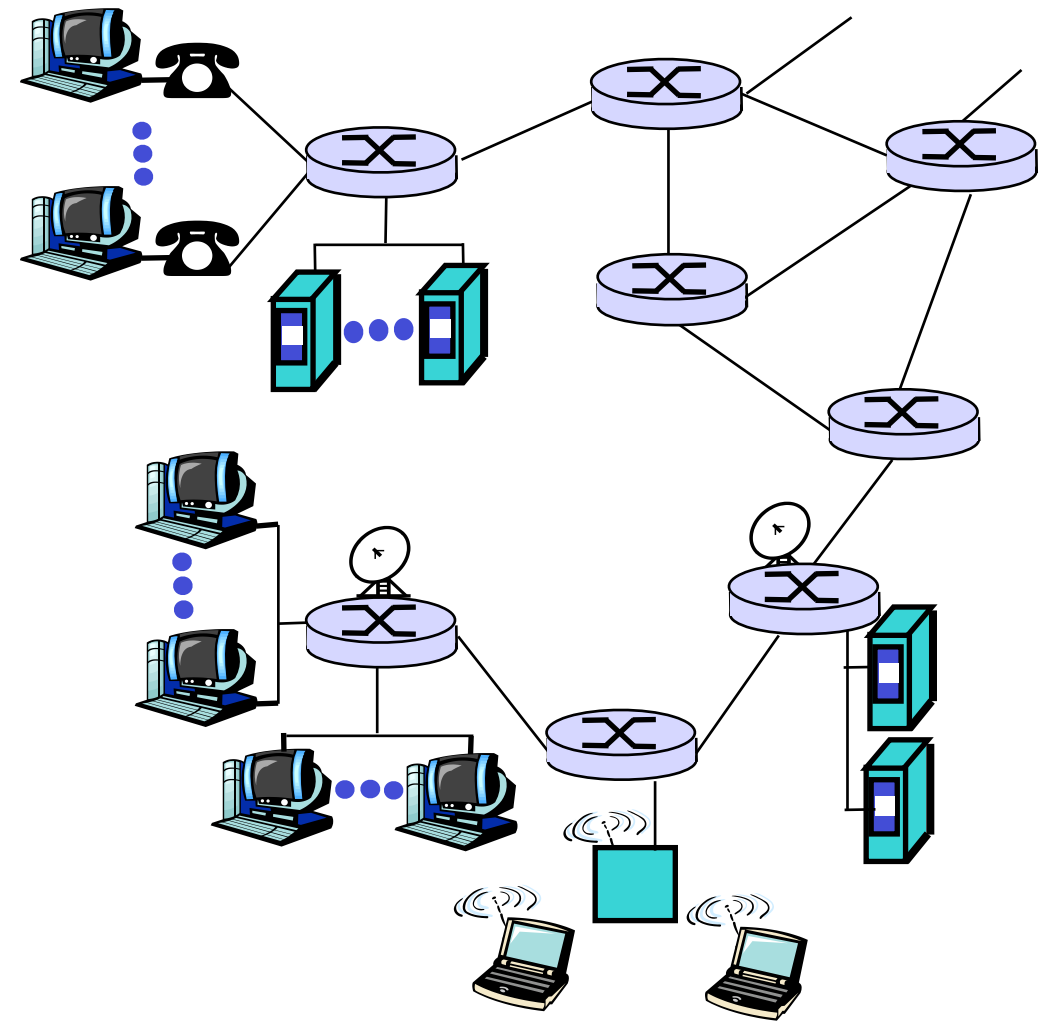
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# A Closer Look at Network Structure:

- **network edge:**  
applications and hosts
- **network core:**
  - ▶ routers
  - ▶ network of networks
- **access networks, physical media:**  
communication links



# The Network Edge:

- **end systems (hosts):**

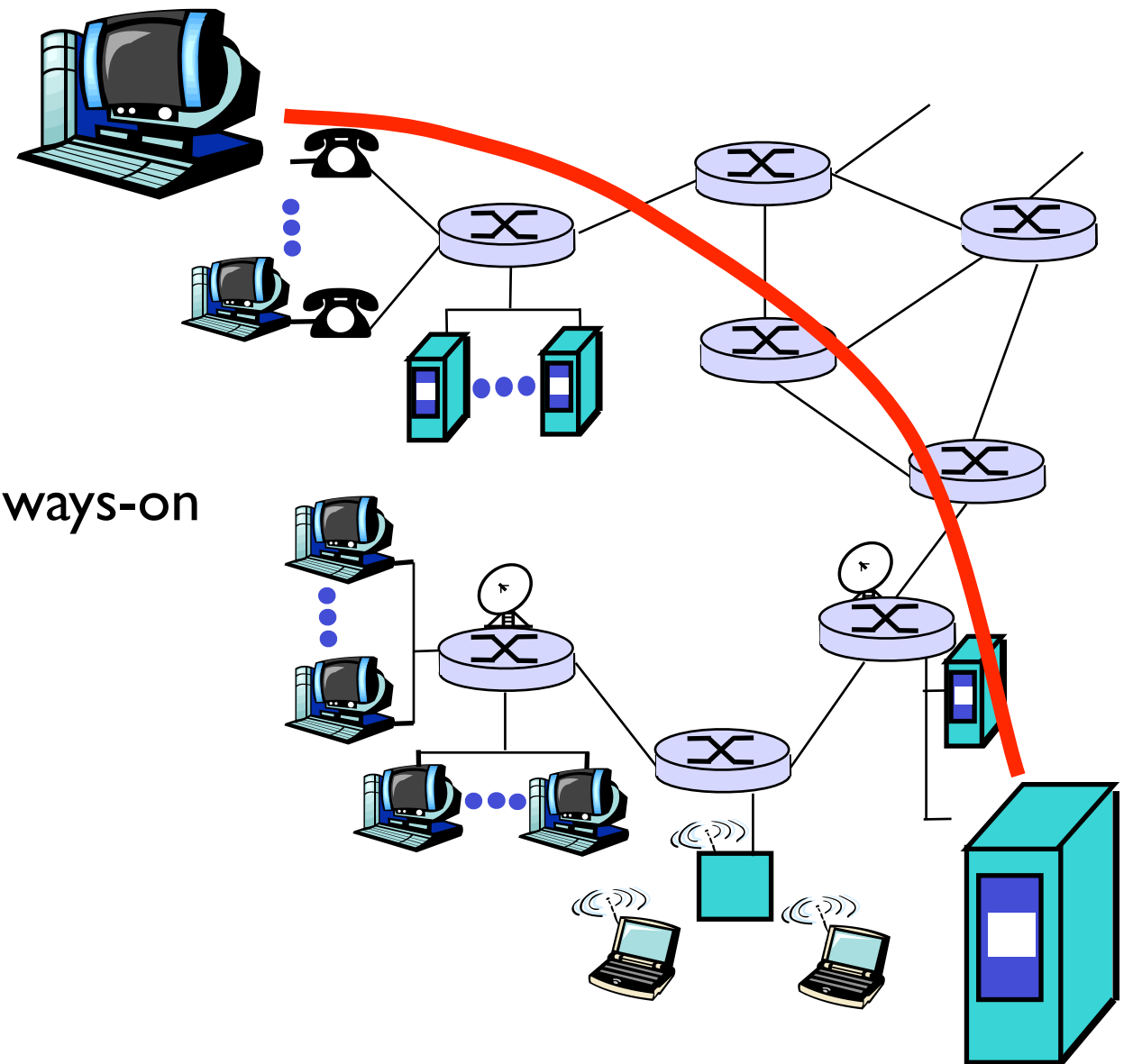
- ▶ run application programs
- ▶ e.g. Web, email
- ▶ at “edge of network”

- **client/server model**

- ▶ client host requests, receives service from always-on server
- ▶ e.g. Web browser/server; email client/server

- **peer-peer model:**

- ▶ minimal (or no) use of dedicated servers
- ▶ e.g. Skype, BitTorrent, KaZaA



# Network Edge: Connection-Oriented Service

Goal: data transfer between end systems

- *handshaking*: setup (prepare for) data transfer ahead of time
  - ▶ Hello, hello back human protocol
  - ▶ **set up “state”** in two communicating hosts
- TCP - Transmission Control Protocol
  - ▶ Internet's connection-oriented service

## TCP service [RFC 793]

- reliable, in-order byte-stream data transfer
  - ▶ loss: acknowledgements and retransmissions
- flow control:
  - ▶ sender won't overwhelm receiver
- congestion control:
  - ▶ senders “slow down sending rate” when network congested

# Network Edge: Connectionless Service

- Goal: data transfer between end systems

- ▶ same as before!

- **UDP** - User Datagram Protocol [RFC 768]:

- ▶ connectionless
- ▶ unreliable data transfer
- ▶ no flow control
- ▶ no congestion control

## App's using TCP:

- HTTP (Web), FTP (file transfer), Telnet (remote login), SMTP (email)

## App's using UDP:

- streaming media, teleconferencing, DNS, Internet telephony

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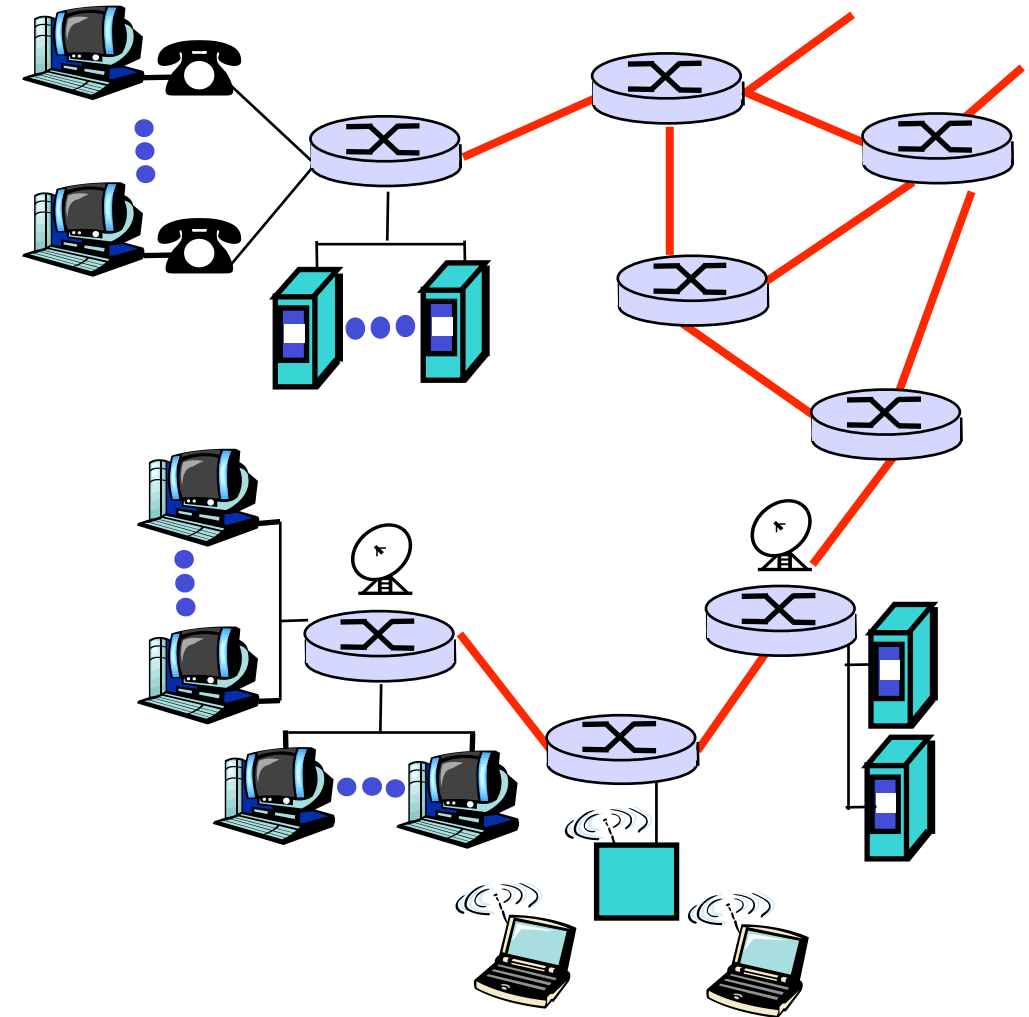
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# The Network Core

- mesh of interconnected routers
- the fundamental question:  
how is data transferred through net?
  - ▶ circuit switching: dedicated circuit per call: telephone net
  - ▶ packet-switching: data sent thru net in discrete “chunks”

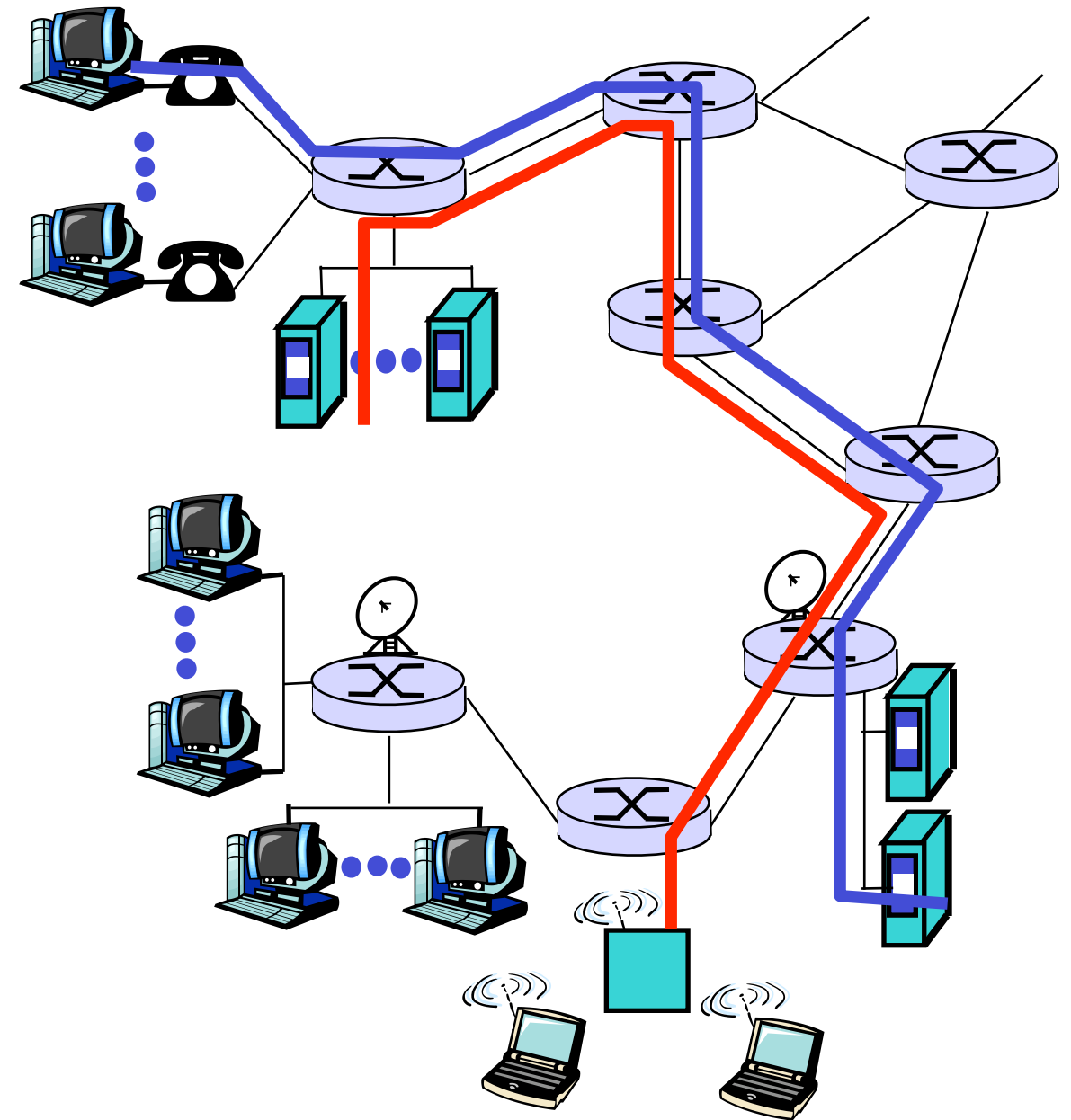




# Network Core: Circuit Switching

End-end resources reserved for “call”

- link bandwidth, switch capacity
- dedicated resources: no sharing
- circuit-like (guaranteed) performance
- call setup required



# Network Core: Circuit Switching

network resources  
(e.g., bandwidth)  
divided into “pieces”

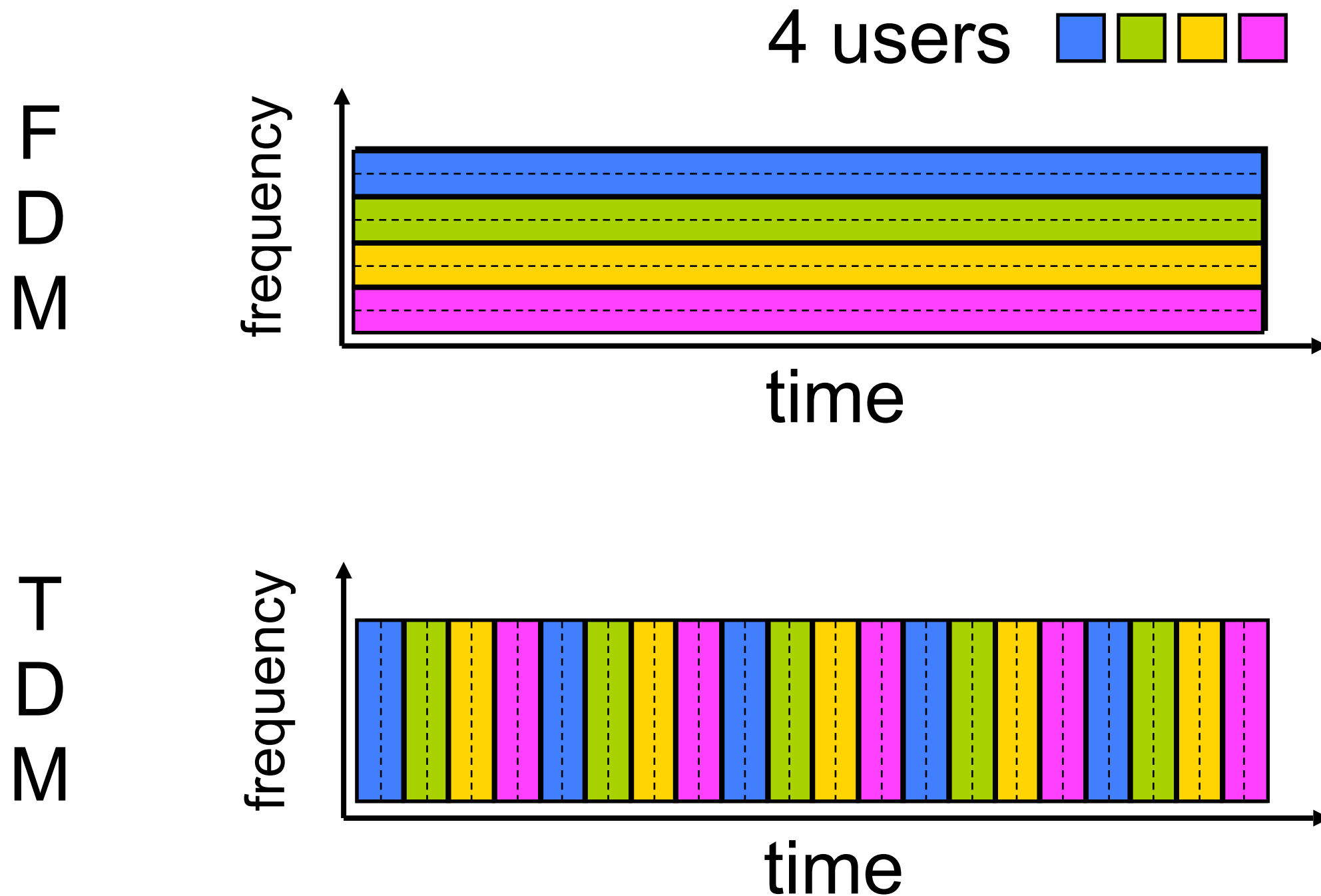
- pieces allocated to calls
- resource piece *idle* if not used by owning call  
(*no sharing*)

- dividing link bandwidth into “pieces”
  - ▶ frequency division
  - ▶ time division



# Circuit Switching: FDM and TDM

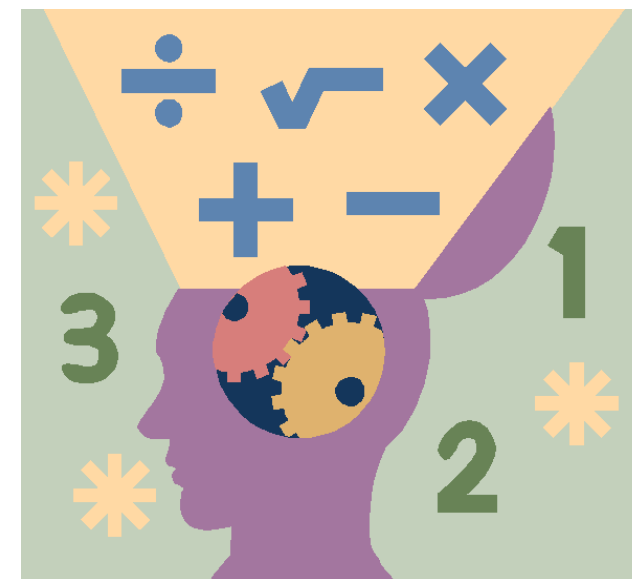
Example:



# Numerical Example

- How long does it take to send a file of 640,000 bits from host A to host B over a circuit-switched network?
  - ▶ All links are 1.536 Mbps
  - ▶ Each link uses TDM with 24 slots/sec
  - ▶ 500 msec to establish end-to-end circuit

Let's work it out!



# Network Core: Packet Switching

each end-end data stream  
divided into *packets*

- user A, B packets *share* network resources
- each packet uses full link bandwidth
- resources used *as needed*

Bandwidth division into "pieces"

Dedicated allocation

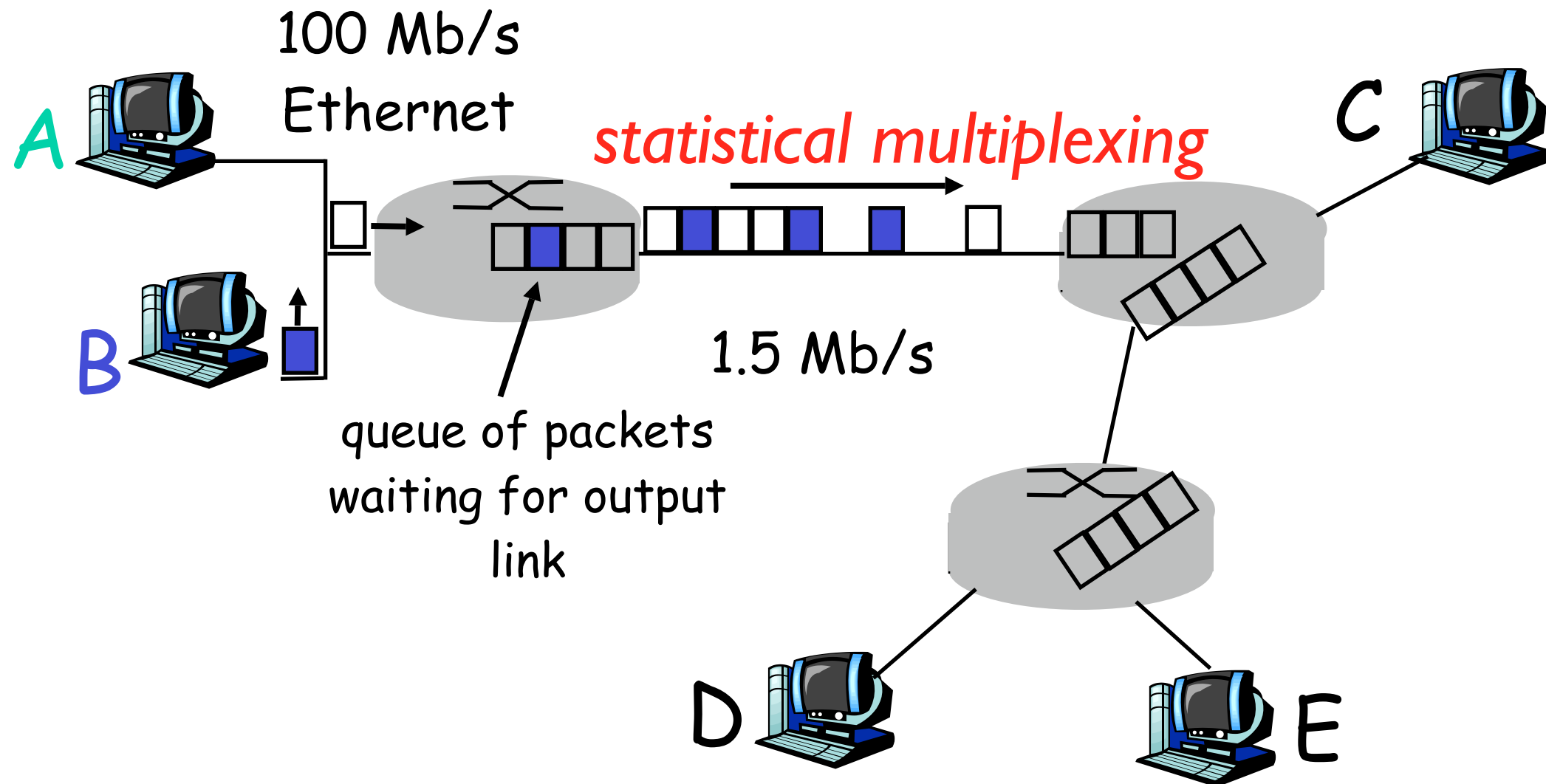
Resource reservation



*resource contention:*

- aggregate resource demand can exceed amount available
- congestion: packets queue, wait for link use
- store and forward: packets move one hop at a time
  - ▶ Node receives complete packet before forwarding

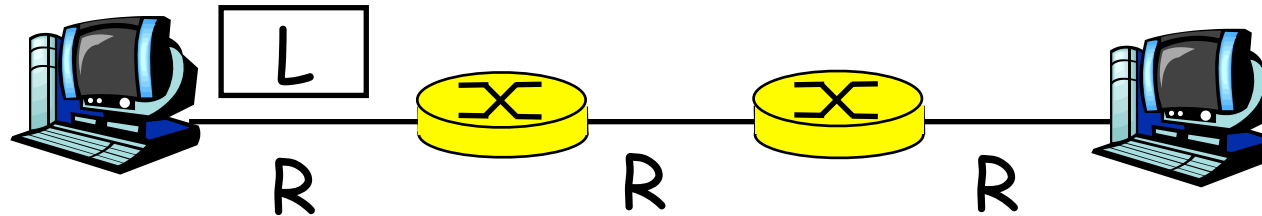
# Packet Switching: Statistical Multiplexing



Sequence of A & B packets does not have fixed pattern, shared on demand : *statistical multiplexing*.

TDM: each host gets same slot in revolving TDM frame.

# Packet-Switching: Store and Forward



- Takes  $L/R$  seconds to transmit (push out) packet of  $L$  bits on to link of  $R$  bps
- Entire packet must arrive at router before it can be transmitted on next link:  
*store and forward*
- delay =  $3L/R$  (assuming zero propagation delay)

## Example:

- $L = 7.5$  Mbits
- $R = 1.5$  Mbps
- delay = 15 sec

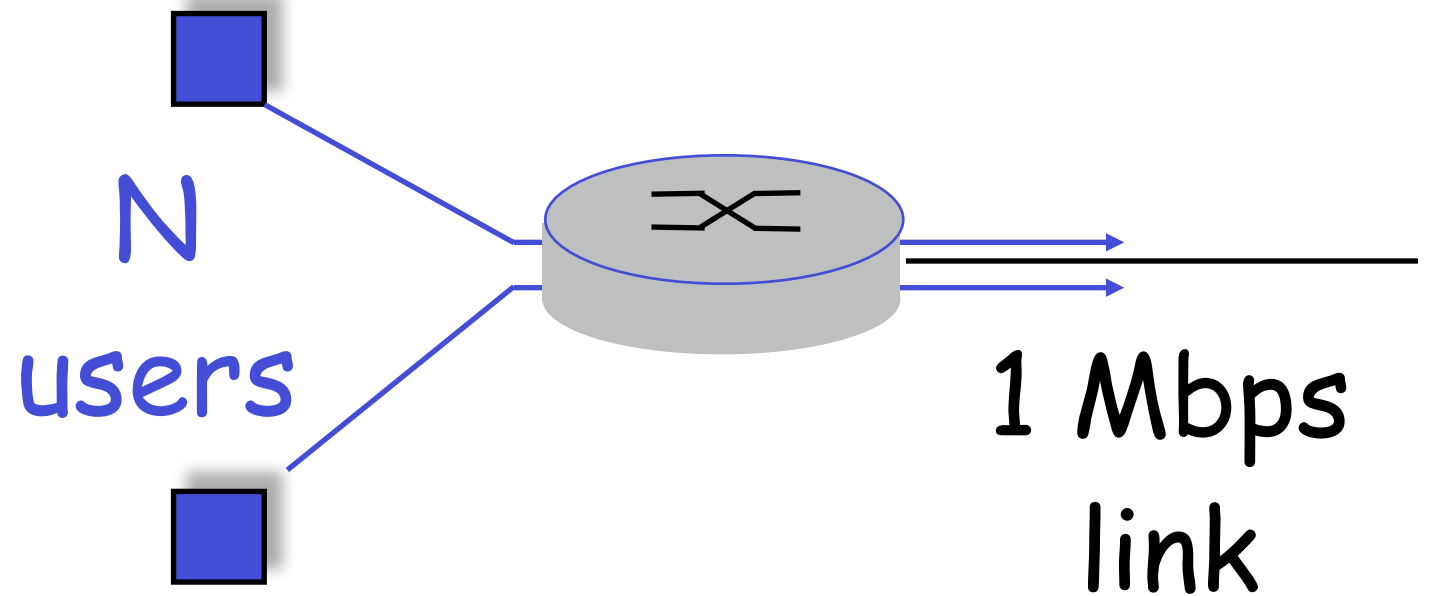
} more on delay shortly ...



# Packet Switching vs Circuit Switching

Packet switching allows more users to use network!

- 1 Mb/s link
- each user:
  - 100 kb/s when “active”
  - active 10% of time
- circuit-switching:
  - 10 users
- packet switching:
  - with 35 users, probability > 10 active less than .0004



*Q: how did we get value 0.0004?*

# Packet Switching vs Circuit Switching

## Is packet switching a “slam dunk winner?”

- Great for bursty data
  - ▶ resource sharing
  - ▶ simpler, no call setup
- **Excessive congestion:** packet delay and loss
  - ▶ protocols needed for reliable data transfer, congestion control
- **Q: How to provide circuit-like behavior?**
  - ▶ bandwidth guarantees needed for audio/video apps
  - ▶ still an unsolved problem (chapter 7)

Q: human analogies of reserved resources (circuit switching) versus on-demand allocation (packet-switching)?

# Conclusion

- Welcome to CMSC 332 - this will be a great class.
- Go get the books and start doing the reading (if you haven't already)!
- Go to the webpage and figure out when homeworks and projects will be due.
- Questions?

